## **Biographical Sketch (2008)**

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Franklin J. Medio, Ph.D. is a professional educator in a private, independent, consulting practice. From 1997-2007, Dr. Medio directed the GME Office at the Medical University of South Carolina, serving as Assistant Dean and then as Associate Dean for Graduate Medical Education. From 2004-2007, he served as the ACGME Designated Institutional Official (DIO) for GME. He was also an Associate Professor in the Department of Internal Medicine. Prior to his appointment at MUSC, Dr. Medio held faculty positions at one other allopathic medical school and two osteopathic medical schools. He has been a certified Educator for the American College of Surgeons Advanced Trauma Life Support (ATLS) program since 1992.

Over the past 25 years in medical education, Dr. Medio has presented invited lectures and workshops at numerous national medical education meetings. He has conducted over 300 faculty development workshops for faculty and residents at allopathic and osteopathic medical schools and affiliated teaching hospitals throughout the US, Canada and Puerto Rico. He has also worked extensively with administrators and faculty in colleges of nursing, optometry, pharmacy, chiropractic, podiatry, and dentistry. In 1997, as the guest of the Ministry of Health, he conducted a special 3-day "medical education" workshop in Beijing for physicians, nurses and other health professionals from all across China.

He currently serves as the National Chair of the GME Section for the AAMC Group on Educational Affairs' (GEA) Steering Committee. From 2004 to 2007, he served as the Chair of the GME Section for the AAMC Southern Group on Educational Affairs' (SGEA) Steering Committee. From 2003 to 2005, he served as a member of the AAMC Group on Residency Affairs (GRA) Steering Committee and as the GRA Liaison to the AAMC Group on Educational Affairs (GEA) Steering Committee. In 2000, he served on the Association of American Medical College (AAMC) Group on Residency Affairs' special Task Force to Develop a Core Curriculum for Graduate Medical Education

Dr. Medio has received numerous grant awards to support the development of his innovative educational programs. He has published several articles and two book chapters on topics in medical education and patient-physician communication, including a study of international physicians' perceptions of end-of-life treatment decisions

He received his Masters (1977) and PhD (1980) degrees in psychology, with a specialization in educational psychology, from West Virginia University in Morgantown and his BS (1976) in psychology from Georgetown University, Washington, DC.